

DATES AT A GLANCE

May 29	School Immunization
June 8	Prom
June 12	CARR-nival
June 14- 15	EQAO - Math
June 26	Graduation
June 30	P.A. Day No Classes
July 1	Canada Day
July 10 - 13	Final Marks e-distribution
August 1	Civic Holiday
Sept. 4	Labour Day

SCHOOL COUNCIL

emily.carr.ss@sc.yrdsb.ca

ATTENDANCE email:

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MESSAGE FROM ADMINISTRATION

YRDSB remains committed to identifying and removing barriers to success and well-being for all students and staff, regardless of race, ethnicity, sexual orientation, or faith identity. As a school board, our core business is student achievement and well-being, and we realize this can only be achieved in learning and working environments that affirm our students' and staff members' identities and where they feel that they matter and belong.



YRDSB continues to be committed to creating safe and welcoming environments for all, including 2SLGBTQI+ communities. Sadly, we have been witness to a rise in transphobic and homophobic remarks and actions against our students and staff. Our staff are highly professional and caring and work every day to create safe and caring environments where students can safely express their identities. We're grateful for those who take the time to educate and stand up for the rights of all their peers, colleagues and community members.

York Region District School Board fully embraces and affirms 2SLGBTQI+ visibility, diversity and inclusion. The expectation is that all learning and working environments are identity-affirming for students and staff members. This includes developmentally appropriate learning about gender identity and expression, cissexism, transphobia, homophobia, biphobia and gender diversity.

It is important for us to actively and visibly show support to our 2SLGBTQI+ students, staff and community members by raising the Progressive Pride flag at all YRDSB schools and work locations to celebrate Pride month in June. It's important for students and staff to see their identities reflected in their school board and community, and to have their identities celebrated.

Creating safe spaces for 2SLGBTQI+ students and staff upholds the principles outlined in the Ontario Human Rights Code and the Canadian Charter of Rights and Freedoms which reflect the values held by Canadians and Ontarians. It also aligns with our Board's commitment to equity and inclusion as outlined in both our [Trustees' Multi-Year Plan](#) and our [Director's Action Plan](#), which identifies Equity and Inclusivity as a priority area. We will continue to stand up for and in solidarity with the 2SLGBTQI+ community and all marginalized communities to eliminate harmful biases and prejudice that lead to discrimination and exclusion. No one should feel unsafe or targeted as a result of their identity.

If you feel that your child would like to access further support, I encourage you to reach out to your school. Staff will work to support you and connect you with the appropriate resources. In addition, the following community resources are available:

- Family Services of York Region 905-883-6572 fysr.ca
- Rainbow Space (a program of CAYR Community Connections) 416-938-4458 cayrcc.org
- 310-COPE: 905-310-COPE (2673) or 1-855-310-COPE (2673) - available 24/7
- KidsHelpPhone: 1-800-668-6868, text 686868 - available 24/7, <https://kidshelpphone.ca/>
- Mental Health Helpline: 1-866-531-2600 - available 24/7
- York Hills Help Phone Line: 905-503-9561 Monday, Wednesday, Friday 9:30-4:00p.m. for

HELPFUL LINKS:

[ECSS Calendar](#)
[ECSS Website](#)
[YRDSB Website](#)
[ECSS Twitter](#)
[ECSS Instagram](#)
[York Region Public Health](#)
[Tips For Speaking With Your Child - COVID-19](#)
[Mental Health Supports](#)
[School Mental Health Ontario](#)

- children and youth (0-18 years) and their parents, caregivers or adult supporters. Visit www.yorkhills.ca for more information.
- Trans Lifeline: <https://translifeline.org/>
- Black Youth Helpline: <https://blackyouth.ca/>
- Naseeha Helpline: <https://naseeha.org/>
- 2SLGBTQ+ Youthline: <https://www.youthline.ca/>
- PFLAG Canada York Region 1-866-YR-PFLAG (977-3524) <https://pflagyork.ca/>

We will continue to support, celebrate and affirm the diverse identities of our students, staff and community members. We continue to applaud all who choose the path of inclusion and continue to make our schools and classroom environments safe for our 2SLGBTQI+ students, staff and community. Hate has no place in York Region District School Board schools and workplaces and our support of the 2SLGBTQI+ community will not waver.

Scott Yake, Director of Education (Interim)

SCHOOL PLAY

Drama Council presents *Finding Love in the 21st Century* and *The Real Inspector Hound*. We invite the school community to come out and see all the passion and hardwork that our Drama Council students have put into this year's school play. Tickets are on sale on School Cash Online for \$8.25 each. The ticket includes both plays and will allow you to attend either the evening show on Tuesday May 30 or Tuesday June 6 in the ECSS cafeteria. Doors will open at 6 p.m.



ADDITIONAL GRADUATION GUEST TICKETS

Anyone interested in purchasing additional guest tickets for our Graduation 2023 Ceremony, they can be purchased through School Cash Online. The deadline is Thursday, June 01, 2023

SENIOR SUNSET - POSTPONED TO JUNE 1st

Grade 12 Potential Graduates are invited to participate in our *Senior Sunset* event on Thursday, June 1st. In order to participate, students must complete and submit their signed permission form to the Main Office by 3:00 pm on Monday, May 29th. The event will run from 7:00 pm until 9:00 pm and will include entertainment and treats. Lots of fun and memories to be made!



BFCN SCHOLARSHIP APPLICATIONS WORKSHOP (hyperlinked registration form)

Black students and their families are invited to join us for a virtual edition of the BFCN Scholarship Application Workshop on Friday, June 2, 2023, from 6:30pm - 8:30pm. Registration via Eventbrite is mandatory in order to participate. A Zoom link and further details will be sent to all those who register.



DISMANTLING HATE AND OPPRESSION FRAMEWORK SURVEY

You are invited to participate in York District School Board's online confidential survey being conducted by [ReiDefine Consultancy](#) as part of their work on the Dismantling Hate and Oppression Framework.

As we communicated previously, this work is in alignment with YRDSB's Multi-Year Strategic Plan and the Director's Action Plan with the goal of championing equity and inclusivity for all. Data gathered will be used to specifically address all forms of racism, hate and discrimination within the region.

We invite you, all staff, students, family members, volunteers, who live, work or attend school (currently or in the past) to consider providing your feedback. We want to ensure that this initiative is informed by the perspectives of all stakeholders, who bring different lenses and lived experiences.

The survey is now launched and has a closing date of June 16, 2023 at midnight (EST).

Participation in the survey is completely voluntary and most importantly confidential. Data will be collected using an external survey platform where no identifiable data will be collected. We seek candid and authentic feedback and believe full anonymity will allow that.

To participate in this quick survey, please click on the link below. We appreciate your participation! The survey platform provides Multilanguage translation services for those who require this accommodation.

YRDSB Stakeholder Dismantling Hate and Oppression Survey: Please be sure to review the [Fact Sheet](#), [Frequently Asked Questions \(FAQ\)](#) and Confidentiality Agreement as preparation and to be fully informed of the risks and how the data collected will be used. Please see the [ReiDefine Consultancy](#) website for further details about their organization and or to submit a contact form for direct follow up.

If you have any questions about the Dismantling Hate and Oppression Framework, or at any time you experience technical difficulties or have any questions and/or concerns regarding the survey, feel free to reach out to the ReiDefine Consultancy Communications Engagement team at yrdsbagainsthateandoppression@reidefineconsultancy.com.

SIGNING OUT STUDENTS

Please note, the next few weeks are crucial to ending the year strong. We are seeing many Grade 12 students who are requesting to sign out of school, which causes concern as they are missing valuable time to collaborate with their peers and teachers. Offers of admission to Universities and Colleges may be rescinded due to drastic drops in final grades resulting from poor attendance. Talk to your 18-year child about responsible school attendance. As we are beginning culminating activities and EQAO testing students should not be signed up for any reason but for urgent medical appointments.



OUAC APPLICANT UPDATE

May 29th is the latest date for those who submitted their application by the January application deadline to expect a response from an Ontario University. This includes: An offer of admission; a refusal; or a deferral, once additional information is received.

June 1st is the earliest date an Ontario high school student may be required to respond to an Ontario university offer of admission and give a financial commitment (e.g., registration deposit, residence deposit, etc.).

PIERRE BERTON LIBRARY

Pierre Berton Library is a valued member of our school community and offers students the opportunity to study and prepare for their courses. However, we are finding some students are choosing to go to Pierre Berton library when they should be in class. This is not permitted. We kindly ask that you review our Guide to the School Year [SD-GuidetotheSchoolYear.pdf](#) regarding our attendance policy.

VAUGHAN PUBLIC LIBRARIES:

- [D&D Club](#) every other Saturday - Spots are filling up fast so reserve yours on Eventbrite.
- [Debate Club](#) starts on Tuesday, May 30 and continues every week until June 27th. Former world champion debaters will provide workshops and opportunities to practice debating on a wide range of topics in politics, philosophy, economics and more. Register on Eventbrite.
- [STEAM for Pride Month](#) will make gear and décor to celebrate Pride Month on Thursday, June 1 from 3:30-4:30pm.
- Join our [Study and Chill](#) session on Wed. June 21 from 6-8:00 p.m. to enjoy snacks and relaxing activities to get ready for exams.

SEMESTER 2 CULMINATING TASK/EXAM DAYS

During the Culminating Task/Exam days, **June 19-27, 2023** students may be participating in Culminating Tasks and/or Exams. Culminating activities may include, but are not limited to presentations, performances, demonstrations, portfolios, conversations and conferencing, etc. Each class is unique and teachers will create schedules, based on the dates noted, that best support student achievement. This may or may not include specific activities during the exam period. Teachers will communicate expectations for culminating/exam days directly with students and families. **More details will be provided at a later date.**

Please note and review dates & times below:

- Students participating in culminating activities and/or credit salvaging may be asked to meet with their teacher at any point during the school day, even if it is outside of their regular class time.
- Students in Community Classes attend classes, as usual, during the culminating/exam period.



Culminating Task/Exam Days - ALL exams start at 8:30 a.m.	
Monday, June 19, 2023	Gr. 12s ONLY - Exams/Culminating - Period 04 Classes Grades 09 - 11 - regular class/schedule
Tuesday, June 20, 2023	Gr. 12s ONLY - Exams/Culminating - Period 05 Classes Grades 09 - 11 - regular class/schedule
Wednesday, June 21, 2023	ALL Grades - Exams/Culminating - Period 01
Thursday, June 22, 2023	ALL Grades - Exams/Culminating - Period 02
Friday, June 23, 2023	Grades 09 - 11 - Exams/Culminating - Period 04
Monday, June 26, 2023	Grades 09 - 11 - Exams/Culminating - Period 05
Thursday, June 29, 2023	ALL Grades - Mark Review Day <i>*revised schedule below</i>

Mark Review Day

Mark Review Day, **June 29, 2023**, is an opportunity for staff and students to discuss their culminating tasks and review final marks. The schedule for the day is:

Period 01	8:00 - 8:35 a.m.
Announcements	8:35 - 8:40 a.m.
Period 02	8:45 - 9:20 a.m.
Period 04	9:25 - 10:00 a.m.
Period 05	10:05 - 10:40 a.m.
LUNCH	10:40 - 11:30 a.m.

The afternoon will be used for teachers to make appointments for individual consultation with students/parents as needed regarding credit salvaging where deemed acceptable, course selection consultation and/or support for the next level of study.

Message from Our Trustee

June 2023

Dear families,

As we approach the end of the school year and the start of the summer break, I want to take this opportunity to thank everyone for helping to make this school year a positive one. This is our first school year since 2018-2019 that has not been interrupted by closures as a result of COVID-19, and it has been such a pleasure to visit schools and school events over the past few months and see students, staff and families connecting and learning together.

I think it's important to acknowledge the effect the pandemic has had on students; and we have made it a priority to put supports in place for student learning, achievement, mental health and well-being. We also continue to work hard to create safe, inclusive and caring learning environments where our students know and feel that they matter and belong.

June is also a time when we look ahead to transitions - students moving ahead to new grades, new schools and new adventures. Thank you to the school staff who support students through these transitions. Congratulations to all of our graduating students moving on to secondary school or post-secondary pathways. We are so proud of all that you have achieved, class of 2023, and wish you all the very best in what comes next.

I also want to acknowledge all that you have done, as family members, to support your child and our schools - whether that's asking your child about their learning, communicating with their educators, attending school events, reading the information that comes home from the school, sharing feedback, completing surveys, tracking down library books, volunteering on field trips and in the classroom, participating in school councils, and so much more. We are grateful for all of the ways you support your child's learning and our public education system.

Communicating with families remains an important priority for us. I have had the pleasure of meeting and connecting with many families throughout the school year and appreciate how important it is that we remain connected to you. In addition to communication from your child's school, there are also many ways you can stay connected with what is happening in the Board, including our [newsroom](#), [Twitter](#), [Instagram](#) and [award-winning podcast](#). We were also very pleased to launch this year the [Centre for Black Student Excellence Mailing List](#) for families looking to receive information directly related to supporting Black students, celebrating Black excellence and dismantling anti-Black racism.

As we approach the summer, we look forward to welcoming students who will be participating in our variety of [elementary](#) and [secondary](#) summer learning programs. I wish everyone a happy, safe and restful summer break.

Dr. Elizabeth Sinclair

Trustee, Vaughan Wards 2 and 3

Indigenous Trustee Greeting

June 2023

Aaniin (Hello), I am Indigenous Trustee for the York Region District School Board and a member of the Chippewas of Georgina Island, the only First Nation in York Region and one you may recognize YRDSB acknowledging as their “partner in education” when providing land acknowledgements.

I would like to offer greetings for the month of June, the month when we recognize and celebrate the Indigenous People of Canada, our unique status as Canadians, our history on this land and our many significant contributions. In 1996, Governor General Romeo LeBlanc declared June 21 as National Aboriginal Peoples Day. He said, “On June 21st, this year and every year, Canada will honour the native peoples who first brought humanity to this great land.” In 2017, the name was formally changed, and we now recognize this day as National Indigenous Peoples Day.

June 21 was chosen because it is summer solstice, a time of spiritual significance for Indigenous people. It is a time when the sun is at the highest point in the sky and we experience the longest day of the year, and the most amount of daylight. This is considered powerful medicine and is a time for practicing ceremonies that honour our interconnection with the land and the cosmos.

The Anishinaabe also recognize June as the month of the Strawberry moon, Ode'min Giizis. The beautiful red heart shaped strawberry offers us the teaching of reconciliation and forgiveness. It is the first berry of the season that brings us that sweetness for life. June offers us many special gifts and much to be grateful for.

People ask what they can do to celebrate Indigenous People Day and as Canadians support Indigenous people in Canada?

We can build our awareness by reading Indigenous books, listening to Indigenous podcasts, and attending Indigenous events. We can create positive change and promote public awareness by lending our support to Indigenous issues. We can also offer land acknowledgements as we do at the beginning of meetings and events in the YRDSB.

However, I believe most importantly to Indigenous people across this planet is to recognize our right to reclaim and practice our Indigenous languages and the important significance of the earth under our feet. Our traditional knowledge and our cultures exist in our languages and without the opportunity to learn them in our schools and speak them in our communities much of our ancestral knowledge will be lost forever.

Further, recognizing Indigenous relationship with the land and taking the time to build land awareness and connection is imperative. We must practice environmental stewardship and protect our greenspaces. Walk in nature, plant, or hug a tree, help a turtle across the road, sing to the water, just be with the land. It does little to offer a land acknowledgement if we do not acknowledge the earth on which we live. The earth is our mother, this is why we call her “Mother Earth” in our Anishinaabe creation stories. We are extrinsically interconnected; without her we would not exist. As her children we must care for her and protect her. Stand with Indigenous people by honouring her, this is the most important land acknowledgement you can give.

Chi-Miigwech and Happy Indigenous People's Day!

Your Indigenous Trustee, Lauri Hoeg

This is a good [resource and activity guide for students](https://www.rcaanc-cirnac.gc.ca/DAM/DAM-CIRNAC-RCAANC/DAM-PPLCOM/STAGING/texte-text/nIPD_activity_guide_2018_1528380426091_eng.pdf)

https://www.rcaanc-cirnac.gc.ca/DAM/DAM-CIRNAC-RCAANC/DAM-PPLCOM/STAGING/texte-text/nIPD_activity_guide_2018_1528380426091_eng.pdf

EMILY CARR SECONDARY SCHOOL STUDENT SIN CLINIC JUNE 14, 2023

Meet with a Service Canada representative and receive your
Social Insurance Number on the Spot.

Service Canada representatives will be at your school to help students apply for their Social Insurance Numbers and learn about the Canada Job Bank and Summer Program for Youth.

Time: 11:00 a.m. – 3:00 p.m.

Location	What to Bring	Primary Document	Secondary Document	Benefits for Students
Emily Carr Secondary School	<p>A primary identification document and a secondary document such as a passport or provincial identification.</p> <p>You would need to bring your original primary document, no photocopies accepted.</p>	<p>Permanent Resident Card or a Confirmation of Permanent Residence or A Study Permit issued by IRCC which indicates the permit holder “may accept employment” or “may work” in Canada</p>	<p>or A Certificate of Birth or Birth Certificate issued by the vital statistics agency in the province or territory of birth</p>	<p>Be job ready for summer employment by receiving your Social Insurance Number.</p> <p>Learn about the Job Bank and Canada Summer Jobs program for Youth</p>

This free service is brought to our school communities through a joint project with Service Canada and York Region District School Board.

For more information, please contact YRDSB Community & Partnership Developers,

Yvonne Kelly: Yvonne.kelly@yrdsb.ca

Oksana Majaski: Oksana.majaski@yrdsb.ca



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Student Mental Health and Addictions Newsletter

June 2023

YRDSB Mental Health services are provided by YRDSB psychology and social work personnel

Stepping into Summer

Dear Families,

In this edition we will focus on reflecting on the past year and all that we've achieved and experienced. We will also be looking at what's to come this summer, including resources and activities that families can take part in. We invite you to reflect on the memories you've made, your successes, and the goals you have achieved. We encourage you to acknowledge that despite challenges and adversities you may have experienced, you have persevered. As one chapter comes to an end, a new one awaits its beginning.

Celebrating achievement and growth at the end of the year is important and a great way to recognize students' hard work and dedication. Acknowledging this can also encourage students to continue to work hard and engage in meaningful activities. There are many ways families can celebrate and acknowledge the end of the school year. We encourage you to be creative and celebrate your children's achievement based on what feels right for your family. Equally, we encourage you to express that you are proud of your child, who they are as a person, and acknowledge that they strive for their best! This is a great way to boost your child's confidence and motivate them to continue working hard.

We encourage you to welcome the spectrum of feelings that can arise for students when the end of the school year is here. Some years are more challenging than others, and celebrating a year's end can bring a multitude of feelings. Celebrating all the successes- big and small can help in this transition.

We want to remind you of the resources on [School Mental Health Ontario](#) such as: [easy and fun mental health activities](#) , [everyday mental health practices](#) to



YRDSB Mental Health

practice at home this summer. Here is an article offering Strategies for a [Successful Summer Break](#). We encourage you to stay connected to others through many [community events](#) that we have listed below, and take care through offerings provided by many Mental Health organizations throughout York Region. We hope the summer is also a time to [take care of yourself](#)!

Supportive Resources:

[YorkHills Here to Help Line](#) (905-503-9561)

The Here to Help Line is a free service available to children/youth (0-18 years) and their parents/caregiver/adult supporters. Monday to Thursday from 2:00pm-7:00p.m

[Family Services York Region](#) (905-895-2371)

Virtual walk in is operated on a first come, first serve basis, and can be accessed once per month. Virtual appointments can be 15 minutes to 1.5 hours long depending on your specific needs. Monday, Tuesday, Thursdays from 10:00 a.m. to 5:00 p.m.

[YRDSB Mental Health Resource Page](#)

Continue to check out the [YRDSB website](#) for updated information as well as the Twitter account [@YRDSB](#)

Follow YRDSB Mental Health on Twitter [@MH_YRDSB](#)

Free Community events:

Parents

York Hills Centre for Children, Youth and Families

- June 1, 6:30 pm – 8:30 pm [Teen Triple P Seminar #2 – Raising Competent Teenagers](#)
- June 5, 6:30 pm – 8:30 pm, [Understanding and Managing Challenging Behaviours](#)
- June 12, 6:30 pm – 8:30 pm, [Mindful Compassion](#)
- June 14, 6:30 pm – 8:00 pm, [Parenting a Child with Attention Deficit Disorder](#)
- June 15, 6:30 pm – 8:30 pm, [Teen Triple P Seminar #3 – Getting Teenagers Connected](#)
- June 21, 6:30 pm – 8:30, pm [Our Family Our Rules](#)
- June 22, 6:30 pm – 8:30, pm [Promoting Resiliency in Teens](#)
- To keep updated with summer offerings check out [York Hills Events](#)



YRDSB Mental Health

Students

York Support Services Network

- [Ramp Up Group- Mindfulness](#)
 - Ages 16+
 - June 1, 1:30 pm - 2:30 pm
- [Ramp up Group- Coping Strategies](#)
 - Ages 16+
 - June 7, 1:30 pm - 2:30 pm
- [Ramp Up Group- Gratitude and Positive Thinking](#)
 - Ages 16+
 - June 12, 1:30 pm- 2:30 pm
- [Self Compassion Workshop Series](#)
 - Ages 16+
 - June 8, 15, 22 1:30- 3:00 pm
- [Transition Planning Resource Days \(January – June 2023\)](#)
 - June 2, 7, 16 9-5:00 p.m.
 - Need help understanding the developmental services system and transition planning? Does your child have an IEP? Book a free, 1 hour session, with a transitional planner to discuss and ask important questions.
 - Discuss the differences between elementary and high school, share tips and strategies to help you and your child prepare for life in high school, fill out forms and applications (e.g. ODSP, SSAH, Mobility Transit, etc.), find resources, build on skills, share options for after high school and adult life.
 - Registration can be done through emailing cmacdonald@yssn.ca or calling: 905-953-8354 or 1-833-953-8354 ext. 2245.
- To keep up with summer offerings check out: [YSSN Events](#)

Families

York Support Services Network

- Single Session Counseling
 - [Tuesdays in June- 9:30- 10:30 am](#)
 - [Tuesdays in June, 11:00- 12:00 pm](#)
 - [Thursdays in June- 11:00 am- 12:00 p.m](#)
 - [Thursdays in June 12:30- 1:30pm](#)
 - For Sessions in July: [YSSN July Calendar](#)



YRDSB Mental Health

- For Sessions in August: [YSSN August Calendar](#)

Whitchurch– Stouffville Public Library

- [June Events](#)

Richmond Hill Public Library

- [Mohawk Storytime with Otsistohkwí:yo](#)
 - Saturday June 10, 10:30– 11:15
- [Drag Queen Storytime](#)
 - Saturday June 24, 10:30– 11:15
- [Multiculturalism Fair](#)
 - Tuesday June 27 5:00– 8:00 p.m

PFlag

- [Coffee Night](#), held every second Monday of the month, is a safe space where members of the LGBTQ2 community, their friends, family or allies can come together.
- [Online Registration](#)

This edition of the Newsletter was written by the Student Mental Health and Addictions Strategy Implementation Team 2022–2023, inclusive of YRDSB School Social Workers Afsaneh Zafarani, Kate Phillips, Peter Reid, and Nicole Gough.

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YNOT PRESENTS

2023



JULIA RICCOBENE

**EXCELLENCE IN COMMUNITY
SERVICE AWARD**



AWARD CRITERIA

- Needs financial support
- A good role model in volunteerism and collaborative effort
- Shows voluntary collaboration and engagement with the surrounding community or within YNOT's community

**FOR MORE
INFORMATION**

call: (647) - 427 - 4898

email: info@ynotservices.org

website: www.ynotservices.org

**Apply
Today!**

**DEADLINE TO APPLY IS
JULY 31ST 2023!**

To apply, please visit our website!



THE ALLIANCE OF EDUCATORS
FOR MUSLIM STUDENTS

Regional YRDSB Muslim Student Association (MSA) Launch Elementary & Secondary

All YRDSB staff interested in starting or maintaining a Muslim Student Association (MSA) in their schools are invited to attend a virtual meeting where information, ideas and experiences related to the creation and continuation of MSAs will be shared.

This group will meet monthly (starting in September 2023) and involve:

- Leadership Opportunities
- Volunteer Opportunities
- Peer to Peer Mentoring
- Book Clubs
- Professional Learning
- Community Involvement
- Special Events / Speakers
- and much more!

When

**Tuesday, June 13, 2023
4:00 to 5:00 PM**

A link will be sent to participants who register using the google form below!

Registration

To register, please use the following [form](#).

Contact

For more information, please contact:

zahra.kaba@yrdsb.ca and wahid.khan@yrdsb.ca

